

Name: \_\_\_\_\_

Team member assessed: \_\_\_\_\_

Date: \_\_\_\_\_

## Self/Peer Assessment Rubric

Criteria	Weight	Unsatisfactory (0-2)	Minimum (3-5)	Proficient (6-8)	Exemplary (9-10)	Notes	Score
Leadership and Initiative	25%	<ul style="list-style-type: none"> <li>Team member did not participate.</li> </ul>	<ul style="list-style-type: none"> <li>Team member played a passive role, generating few new ideas.</li> <li>Tended to only do what he or she was told to do by others, or did not seek help when needed.</li> </ul>	<ul style="list-style-type: none"> <li>Team member played an active role in generating new ideas.</li> <li>Took initiative in getting tasks organized and completed and sought help when needed.</li> </ul>	In addition to meeting the <i>Proficient</i> criteria: <ul style="list-style-type: none"> <li>Team member provided leadership to the team by thoughtfully organizing and dividing the work, checking on progress or providing focus and direction for the project.</li> </ul>		
		<b>Example:</b>					
Facilitation and Support	25%	<ul style="list-style-type: none"> <li>Team member seemed unable or unwilling to help others.</li> <li>Made non-constructive criticisms toward the project or other team members, or distracted other members.</li> </ul>	<ul style="list-style-type: none"> <li>Team member occasionally demonstrated a willingness to help other team members.</li> <li>Rarely contributed to creating a positive work environment.</li> </ul>	<ul style="list-style-type: none"> <li>Team member demonstrated willingness to help other team members.</li> <li>Actively listened to the ideas of others and helped create a positive work environment.</li> </ul>	In addition to meeting the <i>Proficient</i> criteria: <ul style="list-style-type: none"> <li>Team member actively checked with others to understand how each member was progressing and how he or she could be of help.</li> </ul>		
		<b>Example:</b>					
Contributions and Work Ethic	50%	<ul style="list-style-type: none"> <li>Team member was often off-task, did not complete assignments or duties or had attendance problems that significantly impeded progress on the project.</li> <li>He or she may have worked hard, but on relatively unimportant parts of the project.</li> </ul>	<ul style="list-style-type: none"> <li>Team member contributed, but had to be asked repeatedly.</li> <li>Occasional absences impede the work of the group.</li> </ul>	<ul style="list-style-type: none"> <li>Team member was prepared to work each day, met due dates by completing assignments or duties and worked hard on the project most of the time.</li> <li>If absent, other team members knew the reason and progress was not significantly impeded.</li> </ul>	In addition to meeting the <i>Proficient</i> criteria: <ul style="list-style-type: none"> <li>Team member made up for work left undone by other team members and demonstrated willingness to spend significant time outside of class or school to complete the project.</li> </ul>		
		<b>Example:</b>					